

2021 年度

和歌山信愛高等学校
入学試験

英 語

(70 分 150 点)

受験上の注意

1. この問題冊子は、1 ページから 14 ページまであります。
開始のチャイムが鳴ったら、確認して始めなさい。
2. 受験番号は、問題冊子と解答用紙の両方に記入しなさい。
3. 10 : 10 からリスニングテストが放送されます。
4. 終了のチャイムが鳴ったら、問題冊子の上に、解答用紙を
開いたまま裏返して置きなさい。

受験番号

(余白)

(余白)

問題は次のページから始まります。

[1] リスニングテスト：問題はPART 1 からPART 3 まであります。

放送中にメモをとってもかまいません。

PART 1 3つの会話を聞いて、それぞれの質問に対する答えとして最も適切なものを1つずつ選び、記号で答えなさい。会話は2度ずつ読まれます。

1. What happened to Mary yesterday?

- A. She was late for class.
- B. She didn't see Paul.
- C. She lost her watch.
- D. She couldn't eat lunch.

2. What will the man do next?

- A. He will finish work.
- B. He will buy steaks.
- C. He will eat ice cream.
- D. He will go to the bank.

3. Which T-shirt will they buy?

A.



B.



C.



D.



PART 2 2つの会話を聞いて、①～④の()内に当てはまるものを書きなさい。

①～③は数字で、④は英語1語で答えなさい。会話は2度ずつ読まれます。

1.

† SHIN-AI HOTEL †

Room no. (①)

☎ Front Desk # 3

☎ Kitchen # (②)

2.

 **Winter Movie Schedule** 

“Believe in Love”

Weekdays	4:00pm	7:00pm	Weekends	9:30am	(③) pm
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●Movie Length : 140 minutes

●Dates : January 15th - (④) 1st

PART 3 5つの英文を聞いて、①～⑦の()内に当てはまるものを書きなさい。

①～④は英語1語で、⑤～⑦は英文で答えなさい。英文は2度ずつ読まれます。

1.

A: Hey, did you know that Mr. Kimura got married?

B: Which Kimura? There are many Kimuras that I know.

A: He (①) us math in junior high school.

B: Oh, I (②) him. I really liked his class!

2.

We'll soon make a brief stop at Yokohama. We are going to (③) at Yokohama 10 minutes (④) schedule because of the strong winds. We're sorry for the inconvenience.

3.

I was very busy at work today. Some people in my office are on vacation, so (⑤). Tomorrow will be better, and next week I will take a holiday. I am looking forward to it.

4.

A: Are you ok? You look sick.

B: I don't feel well. I think I have a cold.

A: That is not good. You should take some medicine.

B: I feel really bad. (⑥)?

5.

A: Long time no see, Rick!

B: Hey Aiko, how have you been?

A: I've been busy, but I enjoyed my holiday. Did you go somewhere this winter?

B: Yeah, (⑦). The snow was beautiful in Nagano.

[2] 次の各文において、最も強く発音する語を1つずつ選び、記号で答えなさい。

1. I don't like this bag. Please show me that blue one.

ア イ ウ エ

2. There are many ways to communicate now. In my opinion, e-mail is the most useful.

ア イ ウ エ

3. A: What are you looking for?

B: I cannot find my wallet.

ア イ ウ エ

[3] 各組の対話文が成り立つように、()内に入る最も適当なものを1つずつ選び、記号で答えなさい。

1. A: Sorry, I'm going to work late. I have no time to cook dinner.

B: ()

ア I'll call you back. イ That's ok. ウ I can keep it. エ Please take me.

2. A: This question is very difficult.

B: () I will help you.

ア You can go home now. イ Don't give up.

ウ You can't stay here. エ I'm very busy.

3. A: Let's study at your house.

B: No, () Let's go to the library.

ア I like to stay home. イ I have to take my dog for a walk.

ウ my dog is so noisy. エ I don't want to read books.

4. A: ()

B: I like to watch movies about robots.

ア What kind of movies do you like? イ What movies did you watch?

ウ What time will the movie start? エ What are you going to do this weekend?

5. A: Can I take your order, please?

B: Yes. I'll have pizza and french fries.

A: ()

B: Yes. I'll have an ice cream.

ア Is that all?

イ Are you full?

ウ Would you like some coffee?

エ Would you like anything else?

[4] 各組の英文がほぼ同じ意味になるように、()内に適当な語を1語ずつ書きなさい。

1. I was so tired that I couldn't walk home.

I was () tired () walk home.

2. Tom is fifteen years old. Jim is fifteen, too.

() Tom () Jim are fifteen years old.

3. My father plays golf well.

My father is good () () golf.

4. Study hard, and you'll get a good score.

If you () () hard, you can't get a good score.

[5] 日本文の意味を表す英文になるように、()内に適当な語を1語ずつ書きなさい。

1. あの橋はできてからどのくらいですか。

() () is that bridge?

2. あなたは夏と冬ではどちらが好きですか。

() do you like (), summer or winter?

3. 私の妹は犬を怖がっています。

My sister is () () dogs.

4. 私はナンシーにこのケーキを食べてもらいたいのです。

I () Nancy () eat this cake.

[6] 日本文の意味を表す英文を【 】内の語を用いて指定された語数で書きなさい。

ただし、指定された語も語数に含みます。

1. 彼女は親切な人にちがいない。

【 person 6語 】

2. あなたのクラスでは誰がいちばん速く走ることができますか。

【 the 8語 】

3. あなたはこのカメラの使い方を知っていますか。

【 this 8語 】

[7] 次の会話文を読み、以下の問いに答えなさい。

Risa : Hi, Sara. This is Risa.

Sara : Oh, hi, Risa. I was just going to call you.

Risa : (①) Is everything ok?

Sara : I'm still deciding where I will put my things.

Risa : You said you were thinking about your new TV.

Sara : Yeah. I've decided to put it in front of the big window.

The bed is on the wall of the other side from the door, so I can watch TV while I am lying in bed.

Risa : Sounds good. And your big bookshelf? Where are you going to put it?

Sara : Maybe I'm going to put it next to the desk. It'll be on the same side as the door. It is very useful for me to get books while I am studying.

Risa : How about the closet? I gave it to you last year.

Sara : I haven't decided yet. (②)

Risa : Oh, what about putting it next to the bed?

Sara : Not so bad, but I don't like putting large things next to the bed.

Risa : Ah... ok, how about by the door?

Sara : Sounds nice! And I will also put a mirror between the closet and the bookshelf. So, I can check my fashion before going out.

Risa : And your computer?

Sara : I use my computer every day, so I'm going to put it in the center of the room.

Risa : Good idea!

Sara : Yes. And I'm going to finish the room on the weekend. (③)

Risa : Ah... I'm sorry but I'll go shopping with my mother on Saturday. (④)

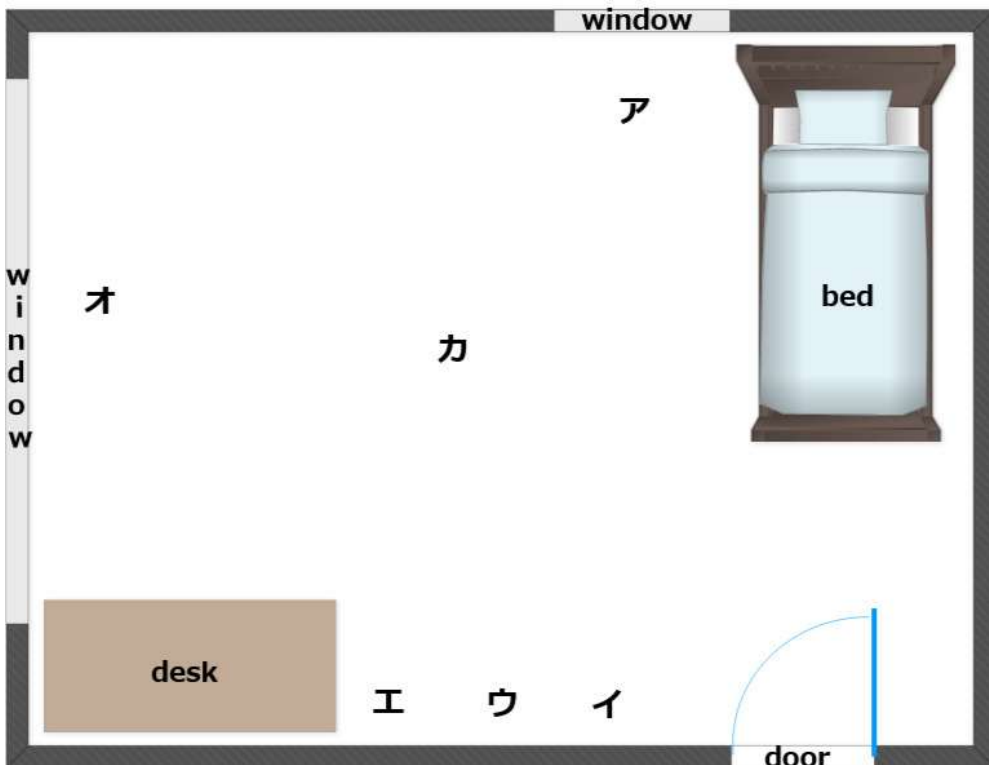
Sara : Ok. Thank you very much for your help. See you on Sunday.

1. ①～④の()内に入る最も適当なものを下から1つずつ選び、記号で答えなさい。

- ア How about the next day?
- イ Shall I help you?
- ウ Have you decided where you will put the mirror?
- エ Do you have any ideas?
- オ What do you think of your bed?
- カ Can you help me?
- キ How's your new room?

2. A～Eの置き場所として正しいものを下の図のア～カから1つずつ選び、記号で答えなさい。

- A. TV
- B. bookshelf
- C. closet
- D. mirror
- E. computer



- [8] 枠内に与えられた英文を手がかりにして、最も自然な流れになるように、①～④に入るものを右の選択肢ア～エから 1 つずつ選び、記号で答えなさい。ただし、同じ記号を 2 度用いてはいけません。

There is a lot of plastic garbage in our oceans and it is a big problem. Plastic is very bad for fish, birds, and animals in the sea. Scientists think that there will be more pieces of plastic than fish in the ocean by 2050.

【 ① 】

【 ② 】

This is a part of the ocean that has billions of pieces of plastic, and is much bigger than Japan. It is now six years since Boyan shared his idea, and now he is getting ready to try his plastic garbage technology in the ocean.

【 ③ 】

【 ④ 】

If the first test goes well, Boyan plans to put 60 more collectors into the ocean. We don't know how well these will work, so it is still important to reduce the plastic we use in our everyday lives.

《 選択肢 》

- ア However, an inventor from the *Netherlands named Boyan Slat has a plan to collect all this ocean garbage. When Boyan was 16 years old, he went on a trip to Greece. He went swimming in the ocean there, and was shocked to see more garbage than fish.
- イ When it has collected enough plastic, a boat comes and picks up all the garbage for recycling. The tube does not use any nets to protect fish, turtles, and other animals. It even has solar powered lights and cameras.
- ウ This event inspired him to change how we clean up the ocean. Two years later, when Boyan turned 18, he showed his idea to clean up all the *floating plastic in the “*Great Pacific Garbage Patch”.
- エ On September 8th, 2019, Boyan’s team sent their plastic collector into the Pacific Ocean. His company is called “The Ocean Cleanup”, and there are more than 70 people working there. Their invention is a long tube that floats on the water. It gets power from the wind and waves, and when it moves, it collects the garbage.

(注) Netherlands : オランダ float : 浮かぶ
Great Pacific Garbage Patch : 太平洋ごみベルト

[9] 次の英文を読み、以下の問いに答えなさい。

1 Have you ever heard a doctor say “eat the rainbow”? Doctors say it to people so they add more kinds of fruits and vegetables to their *diet. They also say that, if you want to have better *nutrition, it is a good idea to look at the color of food. Why is it a good idea to “eat the rainbow”? Now, let’s see how it works.

2 Eating the rainbow isn’t really a ticket from lifestyle to one, but it is the first step to good eating *habits. The idea is to make groups of nutrition by checking the colors of different foods.

3 The color of your food can tell you a lot about what it is ①(make) of, and ②eating a lot of colors is one way to get as many vitamins and minerals as you can. If you enjoy many kinds of food, ③it (to get / not / is / the vitamins and nutrition / difficult) you need. However, this can be difficult if you are ④a picky eater, or have children who don’t like to eat vegetables.

4 So, the key is to find that each food color shows its nutrition. Now, let’s look at some examples of the relationship between color and healthy eating.

5 [⑤], red fruits and vegetables, like strawberries or tomatoes, have a lot of vitamin A and C. This gives people a strong heart. Tomatoes have a lot of *lycopene in them. Lycopene is also in watermelons. Watermelons are in lycopene than tomatoes! Watermelons have 50% more lycopene than tomatoes. People are often surprised to hear ⑥that.

6 Yellow and orange fruits and vegetables, like lemons or oranges, are also full (⑦) vitamins A and C. They help to protect skin against the sun and give us healthy eyes. If you get cold hands and feet, eating an orange every day may help to keep them .

7 Broccoli, avocado, and other green foods have vitamins K, B, and E. They are important to keep bones and teeth strong. They also have nutrition that is very important for women who are ⑧(carry) a baby inside them. ⑨They do not only keep us in good health, but also protect us from many diseases.

8 Purple vegetables and blue fruits, such (⑩) eggplants or grapes, are high in vitamins C and K. Scientists say that adults who eat purple vegetables and blue fruits have a better memory. A good diet helps the body and the mind.

9 White and brown foods, like onions or potatoes, are not as bright as the other colors, but they are also helpful for our health. They are famous (⑪) protecting against some types of cancer, especially stomach cancer.

10 [⑫], you can easily see which vitamins the fruits or vegetables have. Those vitamins give you nutrition when they’re ⑬(eat). (⑭) fact, eating colorful foods is

an easy way to get a lot of vitamins and minerals. That's the reason for "eating the rainbow."

1 1 [⑮], there are also ⑯some points that we should worry about. Eating too much food is not healthy, so we should also think about how much we eat, not just the color of the food. Learning about the food we eat is good for our health, too. We should try ⑰(buy) local food that grows in each season, instead of eating food delivered from far away. This helps the environment and local farmers.

1 2 [⑱], "eat the rainbow" is a good idea, but ア it's just a catchphrase. You should use イ it to live a healthy life. ウ It's easy to learn more about the nutrition of new foods you try. エ It is a simple expression, ⑲but (starting / are / diet / if / a new / you), it will be a way to enjoy living better.

(注) diet : 食事 nutrition : 栄養 habit : 習慣 lycopene : リコピン

1. [A] ~ [D]に入れる語(句)の組み合わせとして適当なものを下から1つ選び、記号で答えなさい。

	A	B	C	D
ア	a healthy	an unhealthy	higher	warm
イ	an unhealthy	a healthy	higher	warm
ウ	a healthy	an unhealthy	lower	cold
エ	an unhealthy	a healthy	lower	cold

2. ①⑧⑬⑰の()内の語を適当な形に変えなさい。ただし、2語以上になる場合もあります。

3. 下線部②の意味として適当なものを下から1つ選び、記号で答えなさい。

- ア たくさんの色の食べ物を食べることは、多くのビタミンとミネラルを体内で作り出すための唯一の方法である
- イ たくさんの色の食べ物を食べることは、ビタミンよりもミネラルを多く摂取するための唯一の方法である
- ウ たくさんの色の食べ物を食べることは、できるだけ多くのビタミンやミネラルを摂取するための一つの方法である
- エ たくさんの色の食べ物を食べることは、同じ量のビタミンとミネラルを体内で作り出すための一つの方法である

4. 下線部③⑱の()内の語(句)を意味の通る英文になるように並べかえなさい。

5. 下線部④の意味として適当なものを下から1つ選び、記号で答えなさい。

- ア someone who eats only vegetables
- イ someone who eats only certain things
- ウ someone who eats large meals
- エ someone who eats healthy food

6. 下の表は第5～9段落に書かれている野菜と果物の色と効能をまとめたものです。本文の内容に合うように(1)～(5)に入るものを下から1つずつ選び、記号で答えなさい。ただし、同じ記号を2度用いてはいけません。

- ア 骨や歯を強くする イ がんを予防する ウ 肌を守る
- エ 記憶力を高める オ 心臓病を予防する

色	red	yellow orange	green	purple blue	white brown
効能	(1)	(2) 目の調子を整える	(3)	(4)	(5)

7. ⑤⑫⑮⑱の[]内に当てはまる語(句)として適当なものを下から1つずつ選び、記号で答えなさい。ただし、同じ記号を2度用いてはいけません。

- ア In this way イ However ウ In the end エ For example

8. 下線部⑥の内容として適当なものを下から1つ選び、記号で答えなさい。

- ア watermelons have more lycopene than tomatoes
- イ tomatoes have more lycopene than watermelons
- ウ watermelons have the most lycopene of all vegetables
- エ tomatoes have no lycopene

9. ⑦⑩⑪⑭の()内に当てはまる語を下から1つずつ選び、記号で答えなさい。
ただし、文頭に来る語も小文字にしてあります。

ア for イ to ウ as エ in オ of カ by

10. 下線部⑨の意味として適当なものを下から1つ選び、記号で答えなさい。

- ア それらは健康を保つことも、様々な病気を防ぐこともできない
- イ それらは健康を保ち、様々な病気を治す効果がある
- ウ それらは単に健康を保つだけで、様々な病気を治す効果はない
- エ それらは健康を保つだけでなく、様々な病気になることを防いでくれる

11. 下線部⑩の内容として適当でないものを下から1つ選び、記号で答えなさい。

- ア どれくらい食べるべきかを考える
- イ 季節ごとに旬のものを食べる
- ウ 遠くで栽培されたものを食べる
- エ 私たちが食べるものについてよく知る

12. 第12段落の二重下線部ア～エの It (it)のうち、指す内容が異なるものを1つ選び、記号で答えなさい。

13. 次の問いの答えとなる部分を第10～12段落から 15語で抜き出し、始めと終わりの2語をそれぞれ答えなさい。

Question : Why is it a good idea to “eat the rainbow”?

14. 本文の内容と合うものを下から2つ選び、記号で答えなさい。

- ア If you want to get vitamin C, you should eat lemons or eggplants.
- イ Bright vegetables have more nutrition than dark ones.
- ウ If you want to stay healthy, only look at the color of food.
- エ When you look at the color of food, you can see where it is from.
- オ Eating local food is helpful for the environment and farmers.
- カ If you are a picky eater, you should eat a lot.

以上で問題は終わりです。

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[1]	PART 1	1		2		3						
	PART 2	1	①		②		2	③	:	④		
	PART 3	1	①		②		2	③		④		
		3	⑤									
		4	⑥									
5	⑦											

[2]	1		2		3	
-----	---	--	---	--	---	--

[3]	1		2		3		4		5	
-----	---	--	---	--	---	--	---	--	---	--

[4]	1			2		
	3			4		

[5]	1			2		
	3			4		

[6]	1										.
	2										?
	3										?

[7]	1	①		②		③		④		
	2	A		B		C		D		E

[8]	①		②		③		④	
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[9]	1		2	①		⑧		⑬		⑰		3			
	4	③	it (_____) you need.												
		⑱	but (_____),												
	5		6	(1)		(2)		(3)		(4)		(5)			
	7	⑤		⑫		⑮		⑲		8					
	9	⑦		⑩		⑪		⑭		10		11		12	
	13	(_____) (_____) ~ (_____) (_____)											14		(順不同)

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[1]	PART 1	1	C	2	D	3	A								
	PART 2	1	①	512			②	7		2	③	2:30		④	February
	PART 3	1	①	taught			②	remember		2	③	arrive		④	behind
		3	⑤	I had many things to do.											
		4	⑥	Can you take me to the hospital?											
5	⑦	I went skiing with my friend.													

[2]	1	ウ	2	イ	3	エ
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[3]	1	イ	2	イ	3	ウ	4	ア	5	エ
-----	---	---	---	---	---	---	---	---	---	---

[4]	1	too		to		2	Both		and	
	3	at		playing		4	don't		study	

[5]	1	How		old		2	Which		better	
	3	afraid		of		4	want		to	

[6]	1	She must be a kind person.									
	2	Who can run the fastest in your class?									
	3	Do you know how to use this camera?									

[7]	1	①	キ	②	エ	③	カ	④	ア		
	2	A	オ	B	エ	C	イ	D	ウ	E	カ

[8]	①	ア	②	ウ	③	エ	④	イ
-----	---	---	---	---	---	---	---	---

[9]	1	イ	2	①	made		⑧	carrying		⑬	eaten		⑰	to buy		3	ウ	
	4	③	it (is not difficult to get the vitamins and nutrition) you need.															
		⑱	but (if you are starting a new diet),															
	5	イ	6	(1)	オ	(2)	ウ	(3)	ア	(4)	エ	(5)	イ					
	7	⑤	エ	⑫	ア	⑮	イ	⑱	ウ	8	ア							
9	⑦	オ	⑩	ウ	⑪	ア	⑭	エ	10	エ	11	ウ	12	ウ				
13	(eating) (colorful) ~ (and) (minerals)													14	ア	オ	(順不同)	