

[1] 次の英文を読み、以下の問いに答えなさい。

Ms. Parker taught fifth grade at an elementary school. She loved teaching, and she loved her students. She loved them all, but there was one problem: little Ben Haywood. Ben sat at the back of the class. He sat low in his chair. He didn't *turn in his homework and got very poor scores on his tests. Ms. Parker often used her red pen on his paper.

(①) the last day of school before the Christmas holiday, the students brought gifts for each other. ②Nobody brought anything for Ben. While the kids were giving their gifts to each other, Ben walked up to the front of the class with a package in his hands. It was ③(wrap) in heavy brown paper. He gave the package to Ms. Parker.

Everyone was surprised, especially Ms. Parker! She opened the package slowly. She wasn't sure what was inside. Inside was a cheap bracelet (④) cheap stones. Many of the stones were missing. There was also an old bottle of *perfume. Only a small amount of perfume was ⑤(leave) in the bottle. ⑥The other kids laughed loudly at the gift. Ms. Parker told the students of the class to stop ⑦(laugh). She put the bracelet on and *sprayed some of the perfume on her neck.

"It's lovely Ben, thank you very much," she said after smelling the perfume. Ben went back to his seat. He sat down and put his head down on the desk.

All through the Christmas holiday, Ms. Parker continued to think about the gift that Ben gave to her. She ⑧(her / gave / why / Ben / didn't know / those gifts). ⑨It was so different than his usual *behavior. So, she decided to learn more about him. She looked through the student files until she found Ben's. Inside Ben's file were comments from his other teachers.

"A very smart boy. Pays attention during class and enjoys class activities," was the comment from his first and second grade teachers.

"Turns in homework on time. Scores well on tests. Doesn't join class much and stays quiet. Mother is (⑩) the hospital for cancer," said his (⑪) grade teacher.

"Shows no interest in class. Doesn't turn in homework. Does not join class activities. Mother *passed away from cancer. His father doesn't seem to show much interest in the boy," said his fourth grade teacher.

Ms. Parker put the files away. Before, she had no idea what was ⑫(happen) in Ben's life. She always ⑬(teaching / that / had / her other students / so much fun) she never saw his problems. When school started again, ⑭Ms. Parker made more of an effort to work with Ben. She would stay after school with him ⑮(help / his / him / with / to / homework). She spent more time with him, and so he became more interested in class.

He started paying attention and turning in his notebooks on time. By the end of the school year, he was one of her best students.

One year later, there was a note under the door of Ms. Parker's classroom. It was from Ben. In the note he wrote that Ms. Parker was his favorite teacher. Six years after that, Ms. Parker got ⑩another note from Ben. He wrote to say that he finished high school.

Four years after that, she again received ⑪a letter from Ben. He wrote to tell her about his graduation. In his letter, he said that college was very difficult and several times he wanted to quit, but that he never did.

Another letter came several years later. He was now a doctor! He thanked her and said that because of her, he was able to graduate. When he signed his name to this letter, it was much longer than before: Dr. Benjamin G. Haywood.

She got another letter from Ben the next spring. This letter was different (⑫) all the other ones. In it, he asked her ⑬(come) to his wedding. (⑭) course, Ms. Parker went to the wedding. She wore the bracelet and perfume from that Christmas long ago. Even after all those years, Ms. Parker still had them.

At the party, Ben came up to Ms. Parker and gave her a hug. "You're wearing my mother's perfume. Thank you for believing in me. Thank you so much for making me feel important and ⑮(show) me that I could make a difference in the world," he said.

Tears fell from Ms. Parker's eyes.

"No Ben, you've got it all wrong," she said. "You were the one (⑯) showed me that I could make a difference. I didn't know how to teach until I met you."

(注) turn in～: ～を提出する perfume: 香水 spray～: ～を吹き付ける
behavior: ふるまい pass away: 亡くなる

1. ①④⑩⑱⑳の()内に入る最も適当なものを下から1つずつ選び、記号で答えなさい。
同じ記号は一度しか使えません。なお、文頭に来るものも小文字になっています。
ア in イ from ウ on エ of オ with
2. 下線部②の内容として最も適当なものを下から1つ選び、記号で答えなさい。
ア 誰もが Ben の才能をうらやましがっていた
イ 誰も Ben に一言も声をかけなかった
ウ 誰も Ben への贈り物を持って来なかった
エ 誰もが Ben への贈り物を持ってくることを考えていた
3. ③⑤⑦⑫⑲⑳⑱の()内の語を必要に応じて適当な形に書きかえなさい。ただし、2語になる場合もあります。
4. 下線部⑥のような行動をとった理由として最も適当なものを下から1つ選び、記号で答えなさい。
ア Ben の用意した贈り物をなくしてしまったから
イ Ben の用意した贈り物がみすぼらしかったから
ウ Ben の用意した贈り物が Ms. Parker を驚かせたから
エ Ben の用意した贈り物がとても小さかったから
5. 下線部⑧⑬⑮の()内の語(句)を意味が通るように並べかえなさい。
6. 下線部⑨の内容を具体的に説明しているものを下から1つ選び、記号で答えなさい。
ア Ben が Ms. Parker へ贈り物をしたこと
イ Ben が自分の席で下を向いて座っていたこと
ウ Ben のことが書かれたファイル
エ Ben の渡した Ms. Parker への贈り物
7. ⑪の()内に入る最も適当な語を前後の文脈から考えて英語で答えなさい。

8. 下線部⑭のような行動を Ms. Parker がとった結果、Ben はどう変わりましたか。彼の変化に当てはまらないものを下から 1 つ選び、記号で答えなさい。
- ア 授業に関心を持った
 - イ 最も優秀な生徒の一人になった
 - ウ テストで満点を取った
 - エ 宿題を期限通りに提出した

9. 下線部⑯⑰の内容として最も適当な組み合わせを下から 1 つ選び、記号で答えなさい。

	⑯	⑰
ア	高校を卒業した	大学の授業が難しくやめてしまった
イ	高校を好成績で終えた	大学の授業が難しくやめてしまった
ウ	高校を卒業した	大学の授業は難しかったが卒業できた
エ	高校を好成績で終えた	大学の授業は難しかったが卒業できた

10. ⑳の()内に入る最も適当な語を下から 1 つ選び、記号で答えなさい。

ア which イ who ウ whom エ whose

11. 本文の内容に関する次の質問にそれぞれ英語で答えなさい。ただし、〔i〕は本文中より 7 語で抜き出し、〔ii〕は適当な数字を英語で答えなさい。

〔i〕 Why did Ms. Parker look through Ben's file?

Because (7 語).

〔ii〕 How many notes and letters did Ms. Parker receive from Ben?

She received ().

12. 本文の内容に合うものを下から 2 つ選び、記号で答えなさい。

- ア クリスマス休暇前日の学校で、Ben はクラスメートとプレゼントを交換した
- イ 小学 1・2 年生の頃、Ben の成績はとても悪かったので先生から注意された
- ウ 小学 4 年生の頃、Ben は勉強熱心になり、好成績をおさめた
- エ 小学 5 年生の終わりに、Ben は Ms. Parker に大好きな先生だと伝えた
- オ Ms. Parker は Ben の事情を知って、彼をそっとしておこうと思った
- カ Ms. Parker は Ben の結婚式に、以前 Ben から贈られた香水をつけていった
- キ Ben は医師になって、医療で世界を変えようと思っていた
- ク Ben の結婚式で、Ms. Parker は Ben との出会いで変わることができたと伝えた

- [2] 枠内に与えられた英文を手掛かりにして、最も自然な流れになるように、右の選択肢を正しく並べかえ、記号で答えなさい。ただし、①～③はア～ウ、④～⑥はカ～クから選びなさい。同じ記号は一度しか使えません。

Studying in a foreign country can be the adventure of a lifetime. How do I know? Because I come from a family of foreign students! Both of my parents studied abroad. My father left Canada to study medicine in the United States. My mother spent a year in France studying science in Paris. As for me, I went to England and studied at a university near London.

【 ① 】

【 ② 】

【 ③ 】

This stage is full of new experiences — meeting your teachers, greeting your neighbors, and getting to know your classmates. Your life is full of ups and downs, from homesickness to learning about cultural differences.

【 ④ 】

【 ⑤ 】

【 ⑥ 】

Please think about studying overseas. Also, do something to support international students here in Japan!

◀ 選択肢 ①～③ ▶

ア The next few weeks are busy as you prepare to leave. Your final days are full of feeling as you say goodbye to family and friends.

イ Next is the arrival stage. It's exciting to be overseas! Everything seems strange. But life is busy! There are so many things to do: tour the campus, *register for classes, and find an apartment.

ウ There are four basic stages of studying abroad. The first is the departure stage. You *apply to a university overseas. If you're lucky, you get accepted!

◀ 選択肢 ④～⑥ ▶

カ Lastly is the return stage. Your last few weeks are busy as you prepare to fly home. After you say goodbye to your friends, you get on the plane and take the long flight back to your country. Your family is waiting at the airport. It's great to be home.

キ After that is the study stage. Slowly, you relax and focus on your courses. Your schedule is busy with classes, clubs, and homework. As your studies *progress, you start to feel at home and begin to make friends.

ク Day by day, your language skills get better and you are able to understand the local culture. You get closer to your friends. Each week brings new adventures and new challenges!

(注) register for～: ～に登録する apply to～: ～に申し込む progress: 進む

[3] 次の会話文とチラシを読み、9 ページの問いに答えなさい。

Risa : Do you have any plans on March 5?

Cathy : Yeah, I will go to see a dentist in the morning, but I'm free after 11:00.

Risa : Really? Actually, I have two tickets for "Maria High School Music Festival 2017".
(1)

Cathy : Yes, I'd like to.

Risa : This is the handout and a ticket for you. Be sure to bring them.

Cathy : Thank you. *Western Stars* will be on stage from 11:30. (2)

Risa : You are lucky! I'm a big fan of Mary Green, so I will be there from the beginning of the event. Shall we meet 15 minutes before *Western Stars'* show at the entrance gate?

Cathy : Sure. After watching the show, what shall we do?

Risa : (3) So you don't have to bring a box lunch.

Cathy : That's convenient. Do you have anything else you want to see?

Risa : A friend of mine is a member of the dance club at school.
I can't miss their performance. It's just before the last one.

Cathy : Oh, look at the bottom of the handout. They have a charity event, too.
Why don't we bring something to *donate for charity?

Risa : Oh! I forgot to say that to you. I will bring some pencils and notebooks.
Then, how about meeting at the open space and donating them first?

Cathy : Great! (4) See you later.

Risa : See you.

(注) donate: 寄付する



Maria High School Music Festival 2017

Welcome to our school!

Date : March 5th

Place : Maria High School

Time : 10:00 ~ 17:00

A Entrance Gate

Show your tickets

B Maria Hall

Live performance
(See program below)

C Cafeteria

Food shops

D Gym

Games & Music for kids

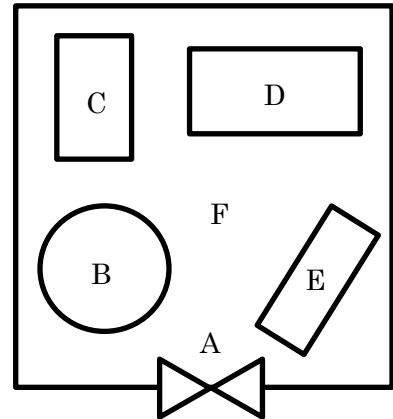
E Main Building

Drum challenge

F Open Space

Charity events

School Map



Performance Program (Maria Hall)

- 10:00 [a]
- 10:30 Teachers' Band
- 10:45 Drums – Pinkys
- 11:30 [b]
- 12:00 Break for lunch
- 13:00 Yoko Ito
- 13:30 Piano & Flute
- 14:00 Magic Show
- 15:00 Chorus
- 16:00 [c]
- 16:30 Final stage

Special Guests



Mary Green

Western Stars

- Please show your tickets at the entrance gate.
- If you bring something green, you can get a discount at some food shops.
- You can use the kids room all day on the 5th floor of the main building.
- If you bring something to donate for charity, please visit the open space. You can get special festival goods.

1. 1～4の()内に入る最も適当なものを下から1つずつ選び、記号で答えなさい。同じ記号は一度しか使えません。
- ア Let's have lunch together at the cafeteria.
 - イ I'm really looking forward to joining the festival!
 - ウ It is my favorite band!
 - エ Would you like to come with me?
2. Risa と Cathy は何時に待ち合わせをしていますか。記号で答えなさい。
- ア 11:00 イ 11:15 ウ 11:30 エ 11:45
3. Risa と Cathy はどのような順番でイベントを回りますか。チラシの School Map を見て、二人が待ち合わせをした場所を始める場所として、最も適当なものを1つ選び、記号で答えなさい。
- ア A→B→C→F イ A→B→C ウ F→B→C エ F→B→C→B
4. Risa と Cathy が当日持ってこない物はどれですか。最も適当なものを1つ選び、記号で答えなさい。
- ア 弁当 イ ノート ウ 入場券 エ 鉛筆
 - オ チラシ カ 寄付するもの
5. Risa と Cathy の会話を読み、チラシの a～c の[]内に入る最も適当なものを下から1つずつ選び、記号で答えなさい。同じ記号は一度しか使えません。
- ア Mary Green イ Hip-Hop Dance ウ Western Stars

[4] 各組の英文がほぼ同じ意味になるように、()内に適当な語を1語ずつ書きなさい。

1. This is my first visit to Japan.
I () never () to Japan before.
2. Ayumi can sing better than I.
I () sing as () as Ayumi.
3. It rains a lot around here.
We () () rain around here.
4. Study hard, and you will pass the test.
() () study hard, you will pass the test.
5. Keiko must take care of her little sister.
Keiko () () take care of her little sister.
6. I felt sad when I heard the news.
I felt sad () () the news.
7. I go to school on foot every morning.
I () () school every morning.
8. Helping old people is important.
() is important () help old people.
9. He enjoyed himself at the party.
He had a () () at the party.
10. This is the picture Mariko took in Canada.
This is the picture () () Mariko in Canada.

[5] 下線部の発音が異なるものを1つずつ選び、記号で答えなさい。

1. ア great イ head ウ heavy エ spread
2. ア women イ delicious ウ remind エ written
3. ア Chinese イ church ウ cheap エ stomach
4. ア sign イ large ウ message エ original
5. ア ceiling イ building ウ easy エ peace

[6] 次の対話文において、最も強く発音する語(句)を1つずつ選び、記号で答えなさい。

1. A: Is Masaki's uncle coming by car or by bike?
B: He's coming by bike.
ア イ ウ エ
2. A: Does your sister study in the U.K.?
B: No. My brother studies there.
ア イ ウ エ
3. A: Did you see the movie last night?
B: No. I saw it last Sunday.
ア イ ウ エ オ
4. A: I like playing basketball. How about you?
B: I like watching basketball.
ア イ ウ エ
5. A: How many times a week do you go to the library?
B: I go there once a week.
ア イ ウ エ オ

[7] 次の日本語の意味を表す英文になるように、()内に適当な語を1語ずつ書きなさい。

1. このお茶は熱すぎて、私は飲むことができませんでした。

This tea was () hot for me () drink.

2. 地面はたくさんの葉でおおわれていました。

The ground was () () a lot of leaves.

3. ケンは英語だけでなく、フランス語も話せます。

Ken can speak () () English but also French.

4. これはすべての電車の中で最も古いです。

This is the () () all the trains.

5. この靴はいくらですか。

How much () () shoes?

[8] 次の日本語の意味を表す英文を、【 】内の語を用いて指定された語数で書きなさい。

ただし、指定された語も語数に含みます。

1. 彼らはその犬をポチ(Pochi)と名付けました。 【named 5語】

2. トムは歴史が得意です。 【good 5語】

3. ピアノを弾いているその女の子は誰ですか。 【Who 7語】

[9] リスニングテスト：放送中にメモをとってもかまいません。

PART 1 5つの会話を聞き、それぞれの質問に対して最も適当なものを1つずつ選び、記号で答えなさい。会話は2度読まれます。

1. How will the weather be today?
 - A. Rainy.
 - B. Sunny.
 - C. Sunny then cloudy.
 - D. Cloudy then rainy.

2. What time is Karen's appointment?
 - A. Wednesday at 8:30.
 - B. Wednesday at 4:20.
 - C. Friday at 3:30.
 - D. Friday at 4:20.

3. What will the man do?
 - A. Buy a new computer.
 - B. Fix his computer.
 - C. Go to the shopping mall.
 - D. Play computer games.

4. How will the girl go to the library?
 - A. By car.
 - B. By bike.
 - C. By bus.
 - D. By taxi.

5. What will they buy at the store?
 - A. Onions and chicken.
 - B. Cheesecake and chicken.
 - C. Cookies and chicken.
 - D. Carrots, potatoes, and chicken.

PART 2 長めの英文が2度読まれます。その英文について質問が5つあります。それぞれの質問に対する答えとして最も適当なものを1つずつ選び、記号で答えなさい。

1. When is the shopping center closed?
 - A. Always.
 - B. Never.
 - C. On holidays.
 - D. On weekends.

2. When is the cooking show event?
 - A. June and July.
 - B. July.
 - C. July and August.
 - D. September.

3. How much does it cost for a fourteen-year-old girl to enter the sports park?
 - A. \$5.
 - B. \$7.
 - C. \$10.
 - D. \$17.

4. Ken stays for one hour and spends \$50. Mary stays for four hours and spends \$90. Steve stays for three hours and spends \$20. David stays for two hours and spends \$5. Who pays for parking?
 - A. Ken.
 - B. Mary.
 - C. Steve.
 - D. David.

5. What is NOT said in the message?
 - A. Closing time.
 - B. Activities for children.
 - C. Movie times.
 - D. Parking costs.

これで問題は終わりです。

Listening Script
PART 1

Question1

- A: Hey, are you ready to go on our trip to Kyoto? I can't wait to see the beautiful leaves.
- B: I am, but where is your umbrella? It's going to rain all day today.
- A: Really? I checked the newspaper and it said sunny and then cloudy today and rainy tomorrow.
- B: Are you sure that you were reading today's newspaper?
- A: Hmm, that might be my mistake.

How will the weather be today?

- A. Rainy.
- B. Sunny.
- C. Sunny then cloudy.
- D. Cloudy then rainy.

Question2

- A: Hello, Dr. Michael's office, can I help you?
- B: Hi, this is Karen. I have an appointment today but I can't make it. Can I change it to tomorrow?
- A: Hi Karen. I'm sorry, but tomorrow is full. We have a spot open on Wednesday morning or Friday afternoon.
- B: What time on Wednesday morning?
- A: 8:30
- B: No way! I can't wake up that early. I will take the Friday time please.
- A: 3:30 or 4:20?
- B: 4:20. Thanks a lot!

What time is Karen's appointment?

- A. Wednesday at 8:30.
- B. Wednesday at 4:20.
- C. Friday at 3:30.
- D. Friday at 4:20.

Question3

A: Argh! This computer makes me crazy, it is so slow.

B: Why don't you take it to the shop? Or you could try to fix it yourself.

A: I don't know how to do that. You know... there is a sale on new computers at the shopping mall right now...

B: No way. We don't have enough money to buy a new computer. You only use it for playing games anyway.

A: You're right. I'll try and find the problem myself.

What will the man do?

A. Buy a new computer.

B. Fix his computer.

C. Go to the shopping mall.

D. Play computer games.

Question4

A: Dad, can you give me a ride to the library? I have a study group in an hour. I don't want to be late!

B: Sorry, I have to drive to work now. Take your bike.

A: It has a flat tire! You promised to fix it but you forgot.

B: Then... take the bus.

A: I don't have money for the bus.

B: Ok, ok, I will give you a ride on my way to work.

How will the girl go to the library?

A. By car.

B. By bike.

C. By bus.

D. By taxi.

Question5

A: Let's see. We need carrots, potatoes, onions, and chicken for tonight's dinner, right?

B: I think we have all the vegetables at home already.

A: No, I used the carrots and potatoes yesterday.

B: Sorry... Oh! We also need dessert. I want cheesecake!

A: We had that yesterday too! I've already made cookies for tonight.

What will they buy at the store?

A. Onions and Chicken.

B. Cheesecake and chicken.

C. Cookies and chicken.

D. Carrots, potatoes, and chicken.

PART2

Thank you for calling the ocean view shopping center. Please listen for our information. We are open every day of the week, from 10am to 8pm Monday to Friday, and 10am to 10pm Saturday, Sunday, and holidays. At our shopping center you can find many restaurants, shops, and activities for children. Bring your kids and enjoy live entertainment on the stage beside the north gate. June features your favorite cartoon characters. In July and August we have weekly jazz concerts. And in September there is a cooking show.

At the south gate you can use our new sports park. Try something new with our expert coaches. We have skateboarding, tennis, and, just in time for the Olympics, a new rock climbing wall. Entry to the sports park is five dollars for children up to twelve years old, seven dollars for teenagers, and ten dollars for adults.

We have parking spaces for 600 cars, and parking is free for the first two hours. After that it is only a dollar an hour. If you spend thirty dollars or more at one of our stores, your parking is free all day.

Question1.

When is the shopping center closed?

- A. Always.
- B. Never.
- C. On holidays.
- D. On weekends.

Question2.

When is the cooking show event?

- A. June and July.
- B. July.
- C. July and August.
- D. September.

Question3.

How much does it cost for a fourteen-year-old girl to enter the sports park?

- A. \$5.
- B. \$7.
- C. \$10.
- D. \$17.

Question. 4

Who pays for parking?

- A. Ken.
- B. Mary.
- C. Steve.
- D. David.

Question5.

What is NOT said in the message?

- A. Closing time.
- B. Activities for children.
- C. Movie times.
- D. Parking costs.

[1]	1	①		④		⑩		⑱		⑳		2		
	3	③				⑤				⑦				
		⑫				⑲				㉑				
	5	⑧	She (_____).											
		⑬	She always (_____) she...											
		⑮	...him (_____).											
	6		7		8		9		10					
	11	[i]	Because	_____										
		[ii]				12				(順不同)				

[2]	①		②		③		④		⑤		⑥	
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[3]	1	(1)		(2)		(3)		(4)		2		3		4	
	5	a		b		c									

[4]	1				2			
	3				4			
	5				6			
	7				8			
	9				10			

[5]	1		2		3		4		5	
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[6]	1		2		3		4		5	
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[7]	1				2			
	3				4			
	5							

[8]	1	_____ .										
	2	_____ .										
	3	_____ ?										

[9]	PART 1	1		2		3		4		5	
	PART 2	1		2		3		4		5	

採点欄	1		2		3		4		5		6		7		8		9	
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