

2018 年度

和歌山信愛高等学校
入学試験

英 語

(70 分 150 点)

受験上の注意

1. この問題冊子は、1 ページから 14 ページまであります。
開始のチャイムが鳴ったら、確認して始めなさい。
2. 受験番号は、問題冊子と解答用紙の両方に記入しなさい。
3. 解答は、すべて解答用紙に記入しなさい。
4. 10 : 10 からリスニングテストが放送されます。
放送が始まるまで、他の問題を解いてもかまいません。
5. 終了のチャイムが鳴ったら、問題冊子の上に、解答用紙を開いた
まま裏返して置きなさい。

受験番号

(余白)

(余白)

問題は次のページから始まります。

[1] リスニングテスト：放送中にメモをとってもかまいません。

PART 1 5つの会話を聞き、それぞれの質問に対して最も適当なものを1つずつ選び、記号で答えなさい。会話は2度読まれます。

1. How tall was Ken three years ago?
 - A. 160 cm.
 - B. 165 cm.
 - C. 170 cm.
 - D. 175 cm.

2. How will the woman and her sister get to the Grand Canyon from Las Vegas?
 - A. By bus.
 - B. By plane.
 - C. By plane and car.
 - D. By plane and bus.

3. How much is the man going to pay?
 - A. 500 yen.
 - B. 1,050 yen.
 - C. 1,500 yen.
 - D. 1,550 yen.

4. How does the man feel?
 - A. Tired.
 - B. Surprised.
 - C. Afraid.
 - D. Worried.

5. What time will the man arrive at his office?
 - A. About 8:00.
 - B. About 8:30.
 - C. About 9:00.
 - D. About 9:30.

PART 2 長めの会話文が2度読まれます。その英文について質問が5つあります。それぞれの質問に対する答えとして最も適当なものを1つずつ選び、記号で答えなさい。

1. Where are Tom and Aiko talking?
 - A. At the post office.
 - B. At Tom's house.
 - C. At school.
 - D. At the cell phone shop.

2. Where does Tom work?
 - A. At a post office.
 - B. At a library.
 - C. At a restaurant.
 - D. At a hospital.

3. What does Aiko think about her job?
 - A. The people at her job are nice.
 - B. She can make a lot of money.
 - C. The working time is good.
 - D. She likes the food there.

4. Why are they saving money?
 - A. They want to buy new cell phones.
 - B. They are saving for their school trip.
 - C. Aiko wants a new cell phone and Tom is saving for his school trip.
 - D. Tom wants a new cell phone and Aiko is saving for her school trip.

5. When does this conversation happen?
 - A. Monday.
 - B. Tuesday.
 - C. Thursday.
 - D. Friday.

[2] 次の英文を読み、以下の問いに答えなさい。

It was Christmas Eve, and an old man was sitting in his chair in the living room. Around him were all his children and grandchildren. Some of the younger ones were already asleep, dreaming about Santa and opening their presents. Their mothers and fathers were enjoying a drink and quietly talking about their jobs and families.

At ten o'clock everybody stopped talking and sat on the floor around the old man. He looked into their eyes one by one and began to speak.

“There was a time in my life, more than forty years ago, when my job was driving a taxi. One day, I was outside a house waiting (①) my passenger, but nobody came outside. It was raining. After five minutes I thought I should leave and go home, but instead I walked up to the door and knocked. From inside, a small voice said ‘Just a minute.’

After another minute, the door opened. A small woman ②(wear) a green dress, a hat with flowers, and black shoes stepped out. I thought she was over 90 years old. Next to her was a small suitcase. But, the inside of her house looked *empty. All the furniture was ③(cover) with sheets. There were no pictures or clocks on the walls, no forks or spoons in the kitchen, and no plants anywhere. There was just a small box with a few glasses and photos in the corner.

‘(④)’ she asked. Her bag was not so big, but ⑤it was too heavy for her to carry. I took the suitcase to my taxi, and then returned to help her walk down the stairs. She ⑥(hold) my arm as we walked slowly to the street. She thanked me (⑦) my kindness again and again. ‘It’s no problem,’ I told her, ‘⑧I just try to treat people the way I would want my own mother treated.’

‘You’re such a good boy,’ she said. When we got into the taxi, she gave me a piece (⑨) paper with an address. ‘Could you drive *downtown?’ she asked me. But the address ⑩(write) on the paper was not downtown.

‘It’s not the (⑪) way,’ I answered.

‘No problem,’ she said. ‘I am not *in a hurry. I am (⑫) my way to the hospital.’ I looked at her in the mirror and saw that her eyes were wet. ‘I don’t have any family left, and the doctor says ⑬I don’t have very long.’

I quietly turned off the taxi meter. ‘⑭(way / like / go / would / which / to / you)?’ I asked.

All night we drove through the city. She showed me the building of her first job. She showed me the house she moved to after getting married. We stopped in front of a

furniture factory that was once a dance hall that she danced in as a girl. Sometimes she would ask me to slow down in front of a special building or street corner, and would look out of the window, saying nothing.

As the night began to change to day, and the morning sun started to show in the sky, she finally said 'I'm tired. Let's go now.' We drove to the address on the paper in silence. When we arrived in front of the hospital, two nurses came out with a wheelchair. I opened the back of my taxi and took out her suitcase.

'How much was the ride?' she asked.

'⑮Nothing,' I answered.

'You should get some money, it is your job,' she said.

'There will be other rides,' I answered again. Then, without ⑯(think), I gave her a hug. She hugged me back tightly. 'Thank you (⑰) giving an old woman some happiness,' she said. 'Thank you.'

I *let go of her hand and walked back to my taxi. Behind me, ⑱the door of the hospital closed, and it sounded like the closing of a life.

⑲I couldn't pick up any more people that day. I drove my taxi and thought about the old woman. We often think that life is about big, important events. However, the most important moments sometimes come from making ⑳a small decision.

The night before, when I was waiting outside her house, I wanted to go home. Instead, because I knocked on her door, I experienced a night that might be ㉑(most / have / one of / important things / the / I) done in my life."

The room was quiet as the old man stopped talking. He slowly stood up and walked up the stairs to bed, stopping to hug each of his children and grandchildren, and *whisper a message in their ear " A ." This was his present to them every year, the name of his story, and a lesson about living life.

(注) empty : 空の downtown : 繁華街に in a hurry : 急いで
let go of ~ : ~を放す whisper ~ : ~をささやく

1. ①⑦⑨⑫の()内に入る最も適当なものを下から1つずつ選び、記号で答えなさい。
ただし、同じ記号を2度使ってもかまいません。

ア on イ by ウ for エ with オ of

2. ②③⑥⑩⑫の()内の動詞を必要に応じて適切な形に書きかえなさい。
3. ④の()内に入る最も適切な文を下から1つ選び、記号で答えなさい。
ア How about carrying my bag out to the car?
イ Would you carry my bag out to the car?
ウ Shall I carry your bag out to the car?
エ May I carry my bag out to the car?
4. 下線部⑤を次のように言いかえた場合、()内に入る適切な語を答えなさい。
= it was () heavy that () () carry it
5. 下線部⑧の内容として最も適切なものを下から1つ選び、記号で答えなさい。
ア 私は自分の母親の代わりにあなたをおもてなししているのですよ
イ 私は自分の母親をもてなしてもらいたいと思っているのですよ
ウ 私は自分の母親がしている方法であなたをおもてなししているのですよ
エ 私は自分の母親をもてなしてもらいたいようにあなたに接しているのですよ
6. ⑪の()内に入れるものとして不適當なものを下から1つ選び、記号で答えなさい。
ア easiest
イ shortest
ウ fastest
エ latest
7. 下線部⑬の内容として最も適切なものを下から1つ選び、記号で答えなさい。
ア あまり長く外出することができない
イ あまり長く生きることができない
ウ あまり長く病院までかからない
エ あまり長く車に乗ることができない
8. 下線部⑭⑯の()内の語(句)を意味が通るように並べかえなさい。ただし、文頭にくる語(句)も小文字にしてあります。
9. 下線部⑮のように決めた時に、男性がとった行動を本文中より7語で抜き出しなさい。
10. 下線部⑰を別の表現で言いかえている部分を本文中より5語で抜き出しなさい。

11. 下線部⑱の理由として最も適当なものを下から1つ選び、記号で答えなさい。
- ア 早く家に帰らなければならなかったから
 - イ そのあとに大切な用事があったから
 - ウ 女性のことが頭から離れなかったから
 - エ 女性を病院に迎えに行かなければならなかったから
12. 下線部⑲について男性がとった行動として最も適当なものを下から1つ選び、記号で答えなさい。
- ア 女性の家のドアをロックしたこと
 - イ 女性を病院に連れて行ったこと
 - ウ タクシー代をもらわなかったこと
 - エ 女性を強く抱きしめたこと
13. A に入る最も適当なものを下から1つ選び、記号で答えなさい。
- ア Take care of your health
 - イ Be a hard worker
 - ウ Remember your family
 - エ Do small goodness every day
14. 男性が女性と実際に行った場所として当てはまらないものを下から1つ選び、記号で答えなさい。
- ア 女性が初めて働いた会社があった建物
 - イ 女性が結婚後に暮らしていた家
 - ウ 家具を作っている工場
 - エ ダンスホール
15. 本文の内容に合うものを下から2つ選び、記号で答えなさい。
- ア 男性は女性を思い出の場所へ連れて行くために迎えに行った
 - イ 男性は女性を迎えに行ったとき、家に帰りたと思っていた
 - ウ 女性は二人の看護師に連れられて家から出てきた
 - エ 女性の家はすべてのものが片づけられていて何もなかった
 - オ 女性は男性に家族がいないことを聞いて涙を流した
 - カ 女性はタクシーに乗っている間、一言もしゃべらなかった
 - キ 男性と女性が病院に着いたのは次の日の朝だった
 - ク 男性は毎年クリスマスプレゼントを買って、子供や孫たちに贈っていた

[3] 枠内に与えられた英文を手掛かりにして、最も自然な流れになるように、①～④に入るものを右の選択肢ア～エから選び、記号で答えなさい。

For many years, students in Japanese junior high schools and high schools have learned English. However, the government is thinking about how to change this system.

【 ① 】

【 ② 】

However, many businesses in Japan support the idea. They say that for Japanese businesses to do well, they need workers who speak English. It is difficult for people to learn a language while they are working. So business leaders hope that new workers already have English skills. They also say that in other countries, children learn a second language as well as the one spoken in their home without problems.

【 ③ 】

【 ④ 】

《 選択肢 》

- ア For example, in China, elementary school students started learning English in 2005. Korea started teaching young children English in 1997. Other countries, such as Canada, have two *official languages. Children learn French and English from a young age.
- イ It is important for people in Japan to look at how other countries are learning English. The children of today can work in the world of tomorrow, if they have good English skills.
- ウ They say that young children should use their energy to study Japanese because that is their *mother tongue. They are worried that children who study another language will not do well in Japanese class. Other people worry about teachers who may not have enough English skill to teach students well.
- エ One idea is for younger elementary school students to start learning English. Now, students in grade five and grade six study English. In the future, however, students will start studying English when they are younger. Some people are not happy with this change.

(注) official language : 公用語

mother tongue : 母国語

[4] 次の会話文を読み、以下の問いに答えなさい。

At 5 o'clock in the afternoon, a *detective arrived at a large house on a tall mountain. The master was killed there an hour ago.

Detective : Please tell me what happened.

*Mistress : I'll try. I noticed my husband was killed in this room. There have only been four people in the house, including me.

Detective : What were you doing at around 4 o'clock?

Mistress : I was with this servant.

*Servant : Yes. I was always with her, and I was making her a new dress.

Maid : I was washing dishes in the kitchen. Then, I heard a strange sound.

Mistress : That's right. ① I asked her to do so.

Cook : I was picking vegetables in the garden, as the mistress told me.

Mistress : I didn't say such a thing.

Cook : (②)

Detective : Stop! Next, please tell me what you saw in the room.

Mistress : He was dead near the desk, and under it our dog was sitting. The painting was on the east wall. Under the window, there were some *drawers.

Detective : Was something stolen from it?

Mistress : The *criminal stole a jewel case. But my husband kept pet food in it.

Cook : (③) Then, even if the criminal got the case, he got only pet food.

Detective : You look *suspicious. Did you kill the master?

Mistress : (④) I know you have wanted the jewel case for a long time.

Maid : By the way, there was a broken wine glass near the master. There were as many wine glasses as the number of people in this house.

Detective : Does that mean there were four glasses?

Maid : There were five. The mistress said there were four people. It's a lie.

Detective : Then is another person in this house?

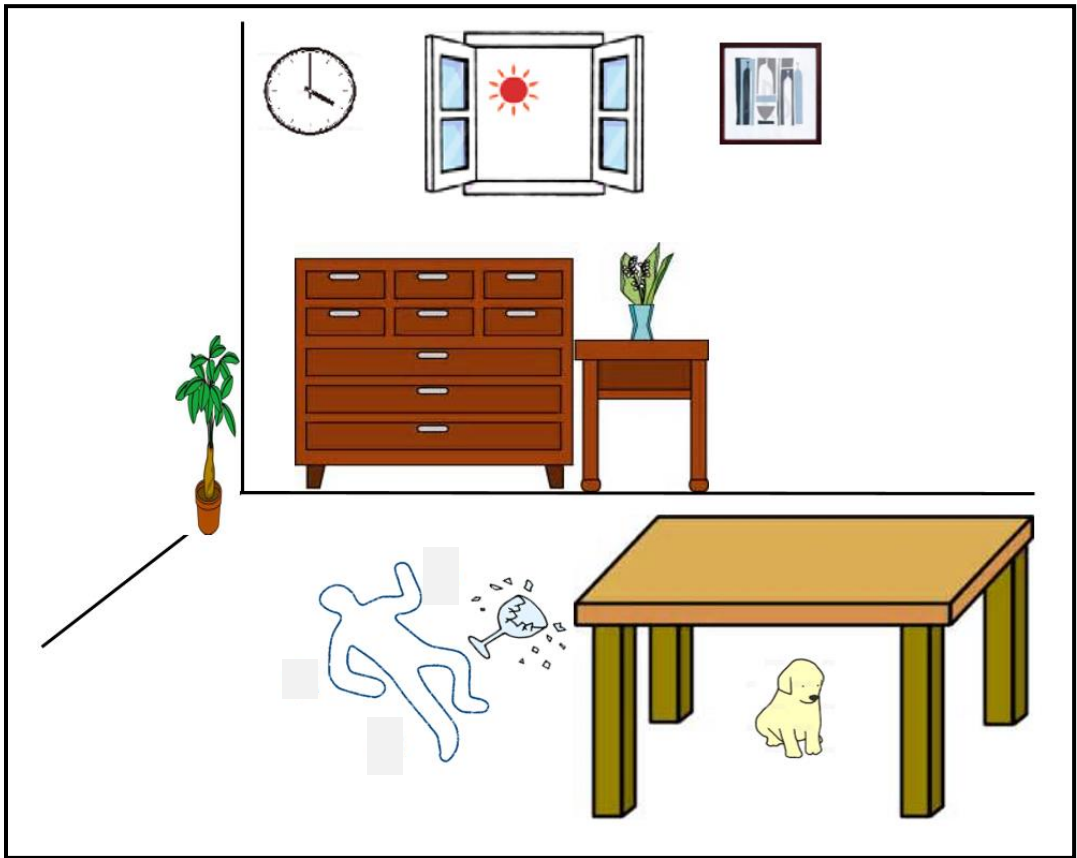
Cook : Yes. They also have a son. Everything I told you is true. Please believe me!

Detective : I understand who killed the master. It was the mistress and the son! They tried to make the cook a criminal. Tell me, Mistress. (⑤)

(注) detective : 探偵
drawers : タンス

Mistress : 女主人
criminal : 犯人

Servant : 召使い
suspicious : 怪しい



1. 下線部①の内容として最も適当なものを下から1つ選び、記号で答えなさい。
 - ア 私は彼女が皿を洗ったのか質問した
 - イ 私は彼女が変な音を聞いたのか質問した
 - ウ 私が皿を洗っておくように彼女に頼んだ
 - エ 私が変な音を聞いておくように彼女に頼んだ

2. ②～⑤の()内に入る最も適当なものを下から1つずつ選び、記号で答えなさい。
 - ア Where is he?
 - イ Yes, you did.
 - ウ How strange he was!
 - エ I think so, too.
 - オ No, you didn't.

3. 部屋の中のイラストと本文の内容を見比べて、位置が異なっているものを下から1つ選び、記号で答えなさい。
 - ア 犬
 - イ 絵
 - ウ ワイングラス
 - エ タンス

4. 犯行時、部屋からなくなったものを下から1つ選び、記号で答えなさい。
 - ア 宝石
 - イ 犬
 - ウ 机
 - エ ペットフード

5. 犯行時、召使い、メイド、料理人がそれぞれ何をしていたかを下から選び、記号で答えなさい。
 - ア 皿洗い
 - イ 裁縫
 - ウ 野菜の収穫
 - エ 主人を殺した
 - オ 料理

[5] 各組の英文がほぼ同じ意味になるように、()内に適当な語を1語ずつ書きなさい。

1. Would you like some hot food?

Would you like something () () eat?

2. Let's ride on a boat.

() () ride on a boat?

3. Who is your art teacher?

Who () () art?

4. We know those boys and girls talking over there.

We know those boys and girls () () talking over there.

5. My opinion and yours are not the same.

My opinion is () () yours.

6. I made up my mind to go abroad next year.

I () () go abroad next year.

7. They can swim well.

They are () ().

8. I like math, so I study it every day.

I study math every day () I () it.

9. Kanako is good at singing. Allen is, too.

() Kanako () Allen are good at singing.

10. The weather was rainy last week. It is still rainy now.

The weather () () rainy since last week.

[6] 下線部の発音が異なるものを1つずつ選び、記号で答えなさい。

- | | | | |
|------------------------|---------------------|----------------------|----------------------|
| 1. ア <u>A</u> pril | イ fa <u>m</u> ous | ウ ra <u>i</u> se | エ a <u>n</u> imal |
| 2. ア e <u>a</u> rth | イ bi <u>r</u> d | ウ hea <u>r</u> | エ pu <u>r</u> pose |
| 3. ア ca <u>l</u> endar | イ hea <u>d</u> ache | ウ cha <u>r</u> acter | エ ch <u>o</u> ose |
| 4. ア ex <u>a</u> mple | イ ex <u>c</u> iting | ウ ex <u>p</u> ensive | エ ex <u>e</u> change |
| 5. ア s <u>t</u> rong | イ sh <u>r</u> ine | ウ s <u>c</u> ience | エ ce <u>n</u> tury |

[7] 各組の英文の()内に共通する1語を書きなさい。

1. Did you () a lot of mistakes?
Don't () a noise. You'll wake the baby.
2. Put () your sweater. It's cold.
You will see the library () your left.
3. What () of books do you read?
You are so sweet and (). Thank you.
4. My father () me to the park last Sunday.
I () a bath this morning.
5. I'm going to the store () now, not later.
Everyone has the () to live in peace.

[8] 日本文の意味を表す英文になるように、()内に適当な語を1語ずつ書きなさい。

1. あなたのお父さんは家族の中で一番早く起きますか。

Does your father get up the () () your family?

2. あなたに見せたい写真がたくさんあります。

I have many pictures () () you.

3. この机は木でできています。

This desk is () () wood.

4. 駅までどれくらい時間がかかりますか。

() () does it take to go to the station?

5. 私はその時ほとんどお金を持っていなかった。

I had () () at that time.

[9] 日本文の意味を表す英文を、【 】内の語を用いて指定された語数で書きなさい。
ただし、指定された語も語数に含みます。

1. お互いを助けることが必要だ。

【necessary 5 語】

2. 彼は東京を何度訪れたことがありますか。

【visited 7 語】

3. なぜエミが泣いているかあなたは知っていますか。

【crying 7 語】

これで問題は終わりです。

[1]	PART 1	1	A	2	B	3	D	4	B	5	C
	PART 2	1	C	2	C	3	A	4	D	5	A

[2]	1	①	ウ	⑦	ウ	⑨	オ	⑫	ア					
	2	②	wearing	③	covered	⑥	held	⑩	written	⑬	thinking			
	3	イ	4	so	she	couldn't	5	エ	6	エ	7	イ		
	8	⑭	(Which way would you like to go)?											
	8	⑯	(one of the most important things I have) done in my life.											
	9	I	quietly	turned	off	the	taxi	meter						
	10	the	closing	of	a	life								
	11	ウ	12	ア	13	エ	14	エ	15	イ	キ	(順不同)		

[3]	①	エ	②	ウ	③	ア	④	イ
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[4]	1	ウ	2	②	イ	③	ウ	④	エ	⑤	ア	3	イ	4	エ
	5	召使い	イ	メイド	ア	料理人	ウ								

[5]	1	hot	to	2	Shall	we
	3	teaches	you	4	who [that]	are
	5	different	from	6	decided	to
	7	good	swimmers	8	because	like
	9	Both	and	10	has	been

[6]	1	エ	2	ウ	3	エ	4	ア	5	イ
-----	---	---	---	---	---	---	---	---	---	---

[7]	1	make	2	on	3	kind	4	took	5	right
-----	---	------	---	----	---	------	---	------	---	-------

[8]	1	earliest	in	2	to	show
	3	made	of	4	How	long
	5	little	money			

[9]	1	Helping each other is necessary.
	2	How many times has he visited Tokyo?
	3	Do you know why Emi is crying?

採点欄

1

2

3

4

5

6

7

8

9